



EFC Practice Areas

There are three practice areas located within a 30NM radius from the Parkland airport. All solo and dual upper air work will be done in these described practice areas. Lower air work such as diversions may be done outside of these prescribed areas.

West Practice Area (WPA)

Dimensions	As described on YEG VNC, VTA and Designated Airspace Handbook
Altitude	As described in Designated Airspace Handbook
Frequency	122.75 Upon entry to the practice area, established in quadrant and leaving the practice area state location and intentions.
Procedures	The WPA is usually divided into 4 quadrants. It is recommended that one aircraft occupies a quadrant at a time but two aircraft at different altitudes can usually occupy the same quadrant if there is enough altitude separation.

Mid Lakes

Dimensions	North: Mid Lac Ste Anne South: Hwy 16 West: Mid Isle Lake East: High tension powerlines on the western boarder of WPA
Altitude	Maximum of 8000' ASL
Frequency	All position reports will be made on 126.7 while in the practice area
Procedures	It is advised that aircraft in this practice area monitor 122.75.

Genesee Lake

Dimensions	Genesee Lake is in the southeast corner of the practice area with the easterly boundary extending north from the lake to HWY 627 and the southerly boundary is along the North Saskatchewan River to Poplar Creek. The westerly boundary is up from where Poplar Creek and the North Saskatchewan River intersects to HWY 627. The northerly boarder is HWY 627.
Altitude	Maximum of 7000' ASL
Frequency	All position reports will be made on 126.7 while in the practice area
Procedures	Aircraft practicing in this area must always maintain their position west of Genesee Lake to ensure that there is no breach of Class C airspace.

For further reference please see the picture below that describes the boundaries for each practice area. It is preferred that one EFC aircraft occupies a practice area or quadrant at a time. The planned practice area will be noted in the route section of the DFTR.

